|  |  |  |  |
| --- | --- | --- | --- |
| By car | By bicycle | By bus | By train |
| Eat | See | Teach | Read |
| Wear | Make | Lose | Tell |
| Go | Run | Play | Live |
| Enjoy | Look | Visit | Watch |
| Finish | Have | Clean | Do  |
| Feel | Speak | Listen | Write |
| Study  | Learn | Sit | Talk  |
| Want | Come | Ask | Buy |
| Give | Get | Help | How |
| Actor | Afternoon  | Always | Animal |
| Answer | Artist | Above | Back |
| Ball | Basketball | Beach | Beautiful |
| Because | Before | Begin | Better |
| Bird | Book | Breakfast | Cake |
| Can | Cat | Child | Chocolate |
| Class | Cook | Dinner | Day |
| Desk | Different | Dog | Down |
| Early | Easy | English | Family |
| Famous | Favorite | Fish | Food |
| Game | Grandmother | Guitar | Happy |
| Home | Hour | Idea | Important |
| Japan | Know | Large | Late |
| Many | Minute | Month | More |
| Much | Must | Near | New |
| On | Park | Picture | Popular |
| Rain | Restaurant | Right | Left |
| Sad | School | Second | Sea |
| Should | Stop | Summer | Table |
| Teacher | Tomorrow | Yesterday | Weather |
| Week | With | Year | Winter  |
| Below | Next to | Morning | Night  |

Note: the cards here are for JHS, New Crown, Third years (Review for the end of the year)

Needed: many many word cards (as many as you want, take from their textbooks! you can also make specific verb tenses or allow them to conjugate picked verbs)
a box or container for the word cards, blank sheets of paper, a red pen for you for corrections, a place to keep track of scores (classroom blackboard’s great so the groups can get fired up)

Time allotment: 20-50 minutes. I’ve done this for entire class periods and the more motivated classes loved it. You can cut it short or add bonus point time if their attention starts waning.

Roles (relatively fluid):
ALT: explain the game, walk them through an example sentence with picked cards. Afterwards, be ready for lightning fast corrections and point assigning.

JTE: If needed, translation help with the instructions, or clarification in Japanese. Feel free to roam around and give pointers here and there. Also, if needed, be judge number 2 for sentence corrections.

The rules:

1. Each group picks out 5 random words from the box (suggestion: have a verbs box and an everything else box so it’s easier on them, a lot of my kids have problems coming up with verbs. maybe pick 2 verbs and 3 other words.)
2. The groups should write at least 2-3 sentences for each bunch of words
3. Points: +3 bonus points for sentences longer than 5 words, -1 point for every grammar or spelling mistake. Sentence base worth is 5 points (one picked word used), the more picked words they use, the higher the base worth: 1 word = 5 points, 2 words = 6 points, 3+ words = 7 points. Feel free to adjust this as you see fit if point values are going crazy. Also: NO POINTS for weird sentences that make no sense. You know how they do. If you’re feeling merciful, allow them to explain what they meant, and give a few pity points if you think they tried but failed epically. No points if their explanation is lacking or if they don’t know how to explain what the heck they wrote.
4. Feel free to add time limits per round, or let each group work at its own pace. I let them work at their own pace and bring up their papers for points/checking whenever they were done with that batch of words.
5. After checking and point giving, the group gets to pick out 5 new words.

NOTE: Depending on the students, this game will either be very fulfilling or completely flop. A lot of my third years were very motivated and enjoyed getting big points for their sentences. At the end of the year, this activity really allows the kids to see what they’ve learned, and they can come up with some amazing sentences! But if the class is rowdy or unmotivated, it’s unlikely that this activity will go across well.