

## Junior High School Lesson Plan

Lesson: New Horizons Unit 5: Electronic Dictionaries – For or Against      Grade Level: 3<sup>rd</sup>

**Target Sentences:**

This is a food made from cacao beans.  
The largest animal on land is the elephant.

**1. Warm-Up Game (5 minutes):**

Criss-Cross- Students who answer questions or perform actions correctly can choose to sit down with their row or column.

- General: “What’s today’s date?” “How’s the weather?”
- Review: Unit 4- *how to...* “Show me how to play tennis.”
- New Grammar: Unit 5- *...ing* “I see a student sitting in a chair”

**2. Introduction (5-10 minutes)**

JTE introduces and explains new grammar point in detail. Show students flashcards with students performing various actions. JTE and ALT ask questions and students answer using learned grammar.

ALT: “Which student is Sakura?”

Class: “The student eating ice cream is Sakura.”

**3. Main Activity (25-30 minutes)**

**Crazy Park-** Students work in groups in a relay style game to draw pictures based on sentences given by the ALT and JTE. This game was created by a previous JTE I worked with temporarily. I’ve changed this for different grade levels and they all love it.

- ⊖ Prep: A3 size paper with park entrance sign reading “Crazy Park”
- ⊖ Instructions: Students will work in groups of 4. They will decide who will take the role of the listener, illustrator, writer, and helper for the first round. First, the listener from each group verbally receives the first of ten sentences from the ALT or JTE. After the listener relays what was said to the rest of the group, the illustrator will draw a picture of the situation and the writer will write down the sentence. The helper usually helps to translate the sentence or look up the spelling of words. After the group has completed the first round, they can go to the ALT or JTE to receive the next sentence. The first group to finish all ten sentences correctly and fill up their crazy park is the winner.

**4. Conclusion (5-10 minutes)**

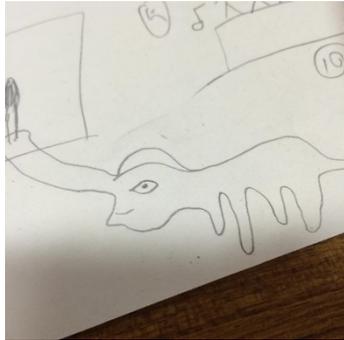
ALT gives each group a copy of the sentences and reads them aloud as the JTE confirms the Japanese meaning with the students. The students check their papers for spelling/grammar mistakes and to make sure they understood the sentences.

## Activity

### Crazy Park (Students' Drawings)



It's a dog speaking English.



It's an elephant painting a picture.



It's a bird dancing with Arashi.

### Alternative Warm-Up

**Weather Tenses** (JHS 3<sup>rd</sup> grade) - At one of my junior highs I always start the class by asking them three questions:

- "How is the weather today?"
- "How was the weather yesterday?"
- "How will the weather be tomorrow?"

It doesn't seem like much but it really gets them to think about the different verb tenses. I've notice a lot of improvement in the students' ability to use the correct verb tense at the appropriate time in class and in their essays.