1. Comparatives, Program 9, Sunshine English Course 2
2. Objective of this period: The students will review comparatives.

**Lesson Plan**

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| **Activity (time in brackets)** | **Role of ALT** | **Role of JTE** | **Learning objective** |
| **Starter**Put pictures of emotions on the board. E.g. Happy, sad, angry etc… Use “He looks happy” etc  **(5 minutes)**  | Instruct class in English.Give examples in English.  | Help clarify instructions in Japanese.  | Review adjectives and previous grammar , “He looks happy” . |
| **Review of Grammar point**Compare the pictures on the board.Two comparative structures to use: \_\_\_\_ looks angrier than \_\_\_\_\_\_\_\_ is the angriest \_\_\_\_\_**(10 minutes)** | Instruct class. Help with pronunciation of adjectives.Try to solicit student involvement. | Help clarify instructions. Make sure students understand and remember the grammar point.  | Review the grammar points in Program 9. |
| **1st side of the sheet** Students listen to excerpts of 4 songs. They take notes and construct sentences using the adjectives given or other adjectives they may want to use. **(15 minutes)** | Hand out the sheet.Check students can read the words in the adjective box.Explain the activity. Check students work. | Help clarify ALT’s instructions in Japanese.Check students understand the meaning of the adjectives.Check students work. | Review Program 9. Enjoy British music.  |
| **Check grammar**Stop class and check they understand the meaning of \_\_\_\_\_ is more\_\_\_ than \_\_\_\_ \_\_\_\_ is has the most\_\_\_\_ I like \_\_\_\_ the best.  **(15 minutes)** | Give examples in English.  | Check students understand grammar points. | Review program 9.  |
| **2nd side of the sheet** Explain the second side of the worksheet**(10 minutes)** | Instruct class in English.Help students. | Clarify instructions in Japanese.Help students. | Practice use of comparatives. |
| **Closing** Quick discussion about the lesson. Ask questions like, what song did you like the best? Say bye.  | Lead class discussion | Clarify instructions in Japanese.Help students. | Use comparatives. |

**Evaluation**.

**Closing activity:**  We will collect in the sheets and check them to see if students can use the comparatives correctly.