1. Comparatives, Program 9, Sunshine English Course 2
2. Objective of this period: The students will review comparatives.

**Lesson Plan**

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| **Activity (time in brackets)** | **Role of ALT** | **Role of JTE** | **Learning objective** |
| **Starter**  Put pictures of emotions on the board. E.g. Happy, sad, angry etc…  Use “He looks happy” etc  **(5 minutes)** | Instruct class in English.  Give examples in English. | Help clarify instructions in Japanese. | Review adjectives and previous grammar , “He looks happy” . |
| **Review of Grammar point**  Compare the pictures on the board.  Two comparative structures to use:  \_\_\_\_ looks angrier than \_\_\_\_  \_\_\_\_ is the angriest \_\_\_\_\_  **(10 minutes)** | Instruct class.  Help with pronunciation of adjectives.  Try to solicit student involvement. | Help clarify instructions.  Make sure students understand and remember the grammar point. | Review the grammar points in Program 9. |
| **1st side of the sheet**  Students listen to excerpts of 4 songs. They take notes and construct sentences using the adjectives given or other adjectives they may want to use.  **(15 minutes)** | Hand out the sheet.  Check students can read the words in the adjective box.  Explain the activity.  Check students work. | Help clarify ALT’s instructions in Japanese.  Check students understand the meaning of the adjectives.  Check students work. | Review Program 9.  Enjoy British music. |
| **Check grammar**  Stop class and check they understand the meaning of  \_\_\_\_\_ is more\_\_\_ than \_\_\_\_  \_\_\_\_ is has the most\_\_\_\_  I like \_\_\_\_ the best.  **(15 minutes)** | Give examples in English. | Check students understand grammar points. | Review program 9. |
| **2nd side of the sheet**  Explain the second side of the worksheet  **(10 minutes)** | Instruct class in English.  Help students. | Clarify instructions in Japanese.  Help students. | Practice use of comparatives. |
| **Closing**  Quick discussion about the lesson. Ask questions like, what song did you like the best?  Say bye. | Lead class discussion | Clarify instructions in Japanese.  Help students. | Use comparatives. |

**Evaluation**.

**Closing activity:**  We will collect in the sheets and check them to see if students can use the comparatives correctly.