Interview your friends!

Friend 1: Friend 2:

Age: Age:

Likes: Likes:

Favorite food: Favorite food:

Friend 3: Friend 4:

Age: Age:

Likes: Likes:

Favorite food: Favorite food:

Write about your friends!

**Example.** This is Rob. He is 26 years old. He likes video games. His favorite food is shabu shabu.

Friend 1.

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Friend 2.

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Friend 3.

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Friend 4.

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Using ‘He / She, His / Her’ for 1st grade junior high students.

Aim:

* For the students to gather information about their friends in a practical way that they can later use in real situations.
* Use the information to write about their friends using the personal pronouns; he, she, his and her.
* Use the sentences the students have written to introduce their friends verbally.

Activity:

Firstly, practice the questions the kids will use to interview each other.

* What’s your name? (they probably know everyone’s names, but it’s good to know for any future situation)
* How old are you?
* What do you like?
* What’s your favorite food?

Once the students are confident in using the questions, they can interview each other and write the information they found on their sheet.

Next, the students use the information to write about each of the people they interviewed in the same format as the example given on the work sheet.

Lastly, have some of the students introduce their friends to the class.

Thoughts:

* The questions may not help to practice the main grammar point, but they help the students use practical English that they may use in future situations.
* One of my JTEs mentioned it is good for the students to interact with each other in such a way, as they may not always talk to everyone in their class.
* This is a good way to practice their English with writing, speaking and listening.