**JHS LESSON PLAN**

A.SMITH

**GRADE:** 3rd JHS

**SOURCE MATERIAL**: From a JTE who I worked with 2 years ago

**DURATION:** 50 mins

**ALT ROLE:** Facilitator

**JTE ROLE:** Facilitator and translator

**INTRODUCTION**

This activity is designed to get away from making worksheets and using endless ideas from Englipedia or any other ESL website. It focuses on getting the students and the teachers to think outside the box.

**ACTIVITY**

**A)** Introduce the Grammar point *"This is a car* ***made*** *in Japan"*

Intro: Play a quick Karuta game using 10 cards.

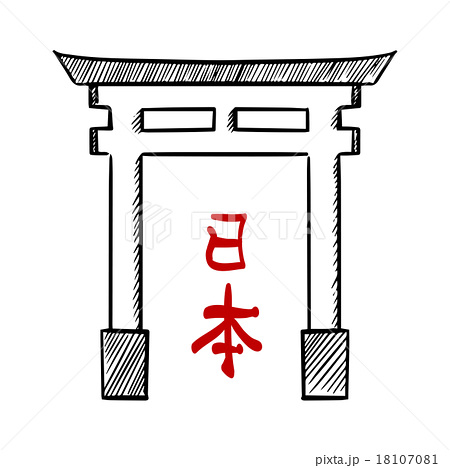
1. This is a car ***made*** in Japan. 🡪 Toyota

2. This is a food ***made*** from rice 🡪 Onigiri

3. This is a fruit ***eaten*** in Summer 🡪 Watermelon

e.t.c

**B)** The students now have some ideas of things to draw and introduce to you as a new ALT in Japan (pretend you don’t know). This is a good cultural lesson for you and for them to teach you about things they care about. Make it into a book for everyone to enjoy!



This is a Tori gate **made** in Kyoto. It is **made** from wood. There are many different kinds of Tori in Japan.