|  |  |
| --- | --- |
| **Topic:**  Term Review | **Date:** |
| **School:**  Juniour High | **Class:** |
| **JTE:** | **ALT:** Penelope Woznicki | **Time:**  |
| **Goal 目標** 　Term review of Grammar and vocab |

|  |  |  |
| --- | --- | --- |
| **Time** | **Notes** | **Resources** |
| 2min10min30~min | Greeting between JTE/ALT and StudentsHow are you?Ask three questions from recently lernt grammar.**Warm up.**No Friends Criss Cross. (if you are already sitting and another studet calls for your the row you are in to sit down, you must stand up)Start with easy questions. Work up to harder ones**Activity** Mario Racers Review GameRace Track is stuck up onto the board. Studets make groups of 4 or five. Each student gets paper to write on (must have at 24 lines )Groups also assige a Mario cart racer. (picture on magnet)Each group given a pack of 24 question cardsExplain Question card catagoies* Answer Question Where is your pencil case? = On the desk/ in my bag
* Ask the Question I dont like natto. = Do yo like natto?
* Translate 何時ですか。 = What time is it?
* Scrabble cant / she / tennis / play = She cant play tennis.
* Students take turns picking a card and writting the answer on their work sheet.
* Students are encoraged to work together.
* Student brings the asnwer and question card to ALT or JTE . If answer is correct , then the student can role a dice and move their racer around the race track.

The game goes on untill the teams finish all questions or class ends.Winner is the team who made the most laps So everone pays attention you can make it madatory for evey team member to write down each answer even if its not thier turn, they are not allowed to roll untill everone in the team has written the asnwer. | * Race track on large poster paper.
* Magnetic mario race cars
* Question cards

6-9 sets depending on class size* Worksheet or blank lined paper.
 |