

SCHOOL:	TEACHER:	GRADE: JHS, Seventh Grade
DATE:	TEXTBOOK: New Horizon	GRAMMAR: Whose ~ ?

# LESSON PLAN

<p style="text-align: center;"><u>WARM-UP</u></p> <p><i>Title: Fun Bag</i>  <i>Time: 10-15 min.</i>  <i>Focus:</i>  Comprehension  <i>Skill: Speaking, listening</i></p>	<ol style="list-style-type: none"> <li>1. Ask students to choose one object in their desks.</li> <li>2. The JTE/ALT collects the objects, and put them in a bag. <ul style="list-style-type: none"> <li>• Before putting an object in the bag, hold it up and say "This is [name]'s [object]."</li> </ul> </li> <li>3. Divide the class into two teams.</li> <li>4. Explain (and demonstrate) the activity. <ul style="list-style-type: none"> <li>• In each round, one volunteer from each team stands up.</li> <li>• The JTE/ALT chooses an object in the bag at random.</li> <li>• The JTE/ALT asks, "Whose [object] is this?"</li> <li>• The volunteer to answer correctly using the expression "It's [name]'s" can sit down. <ul style="list-style-type: none"> <li>○ The JTE/ALT checks the answer by asking the object's owner: "Is this yours?"</li> </ul> </li> <li>• His/her team's next volunteer stands up; the losing volunteer remains standing.</li> <li>• The JTE/ALT starts the game. <ul style="list-style-type: none"> <li>○ After a few rounds, when the students seem comfortable, have a winning volunteer come to the front and choose an item.</li> </ul> </li> </ul> </li> <li>5. Continue until all students have a chance to speak.</li> </ol>
<p style="text-align: center;"><u>MATERIALS</u></p> <p>Bag</p>	<ol style="list-style-type: none"> <li>1. Divide the class into groups of 4-6 members.</li> <li>2. In each group, members do Janken and decide number order.</li> <li>3. Give each group a set of cards. <ul style="list-style-type: none"> <li>• Card: the front side is a picture, and the backside is the question expression and answer.</li> <li>• Each group places the set in the center with the picture faced up.</li> </ul> </li> <li>4. Explain (and demonstrate) the activity. <ul style="list-style-type: none"> <li>• One volunteer chooses a picture.</li> <li>• The volunteer looks at the back, and reads the question.</li> <li>• The first member to correctly guess and answer "It's [name]'s" wins the card.</li> <li>• Members take turns asking. <ul style="list-style-type: none"> <li>○ Two rounds → 5-7 minutes/first round; 3 minutes/second round</li> </ul> </li> </ul> </li> <li>5. After groups finish the second round, show the point card on the projector.</li> <li>6. Students add up their points; in each group, the member with the most points can get stickers.</li> </ol>
<p style="text-align: center;"><u>ACTIVITY 1</u></p> <p><i>Title: Mystery Man</i>  <i>Time: 15-20 min.</i>  <i>Focus: Practice</i>  <i>Skill: Speaking, listening, reading</i></p>	<p style="text-align: center;"><u>MATERIALS</u></p> <p>Set of cards (TBD)  Point card  Timer</p>

## ACTIVITY 2

Title: Memo

Race

*Time:* 15-20 min.

*Focus:* Review

*Skill:* Speaking,  
listening, writing

## MATERIALS

Timer

Set of cards

1. The JTE/ALT spreads the cards in the back.
2. Re-checks the groups' number order.
3. Explain (and demonstrate) the activity.
  - In each round, two volunteers from each group stand up.
  - Volunteer 1 goes to the back and Volunteer 2 goes to the board.
  - Volunteer 1 chooses one card and shouts to Volunteer 2, "Whose [object] is this?"
  - Volunteer 2 writes what he/she hears, and then writes the answer.
  - The JTE/ALT checks the writing.
    - Each round has a 2-minute time limit.
    - Pairs should switch roles every round.
    - Encourage teamwork.
    - 1 point/1 line.
4. The group with the most points wins.