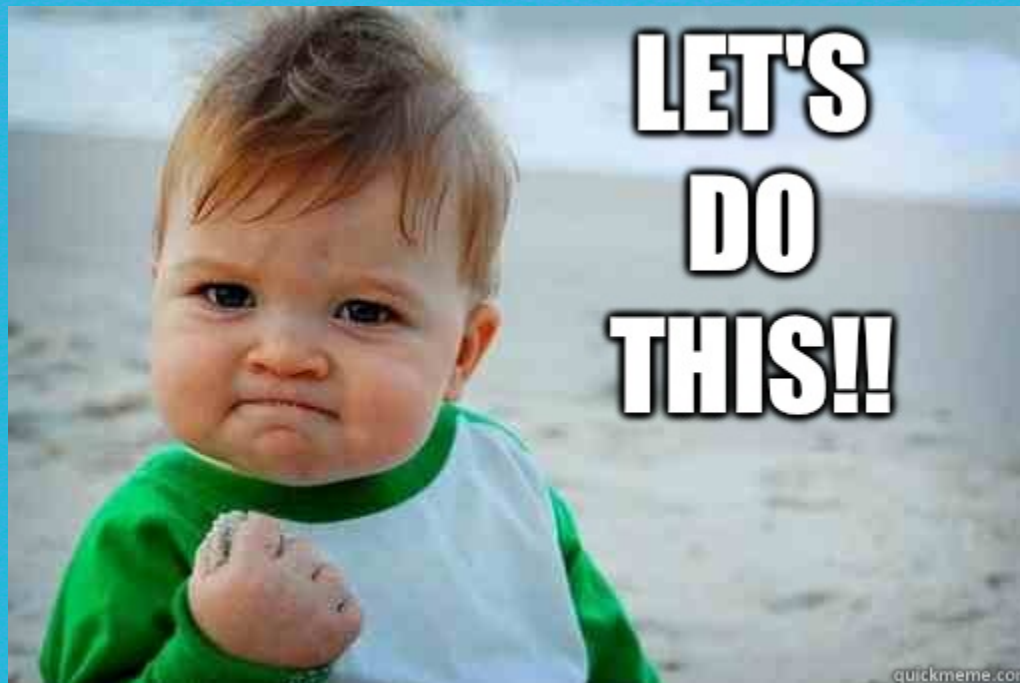


# Motivating Ourselves to Motivate Our Students!



# Hi There!

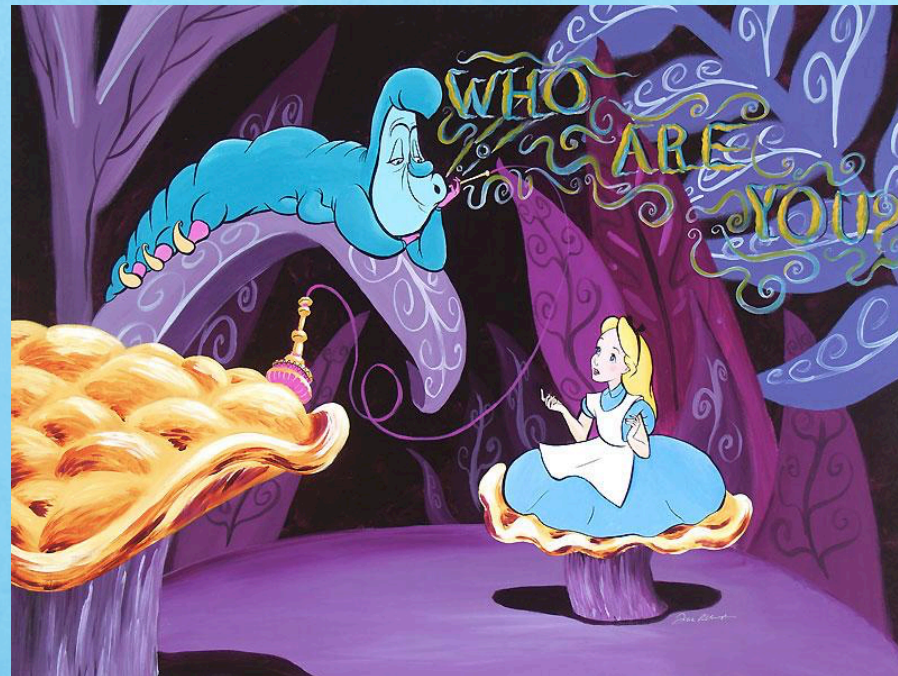
- \* My name is Anne Marie Hart
- \* 2<sup>nd</sup> Year ALT from the United States of America
- \* I studied education
- \* I have eight brothers and sisters, my favorite color is green, I enjoy reading Murakami Haruki, and I love gudetama.





# Who are you?

- \* Please get into groups!
- \* What is your name?
- \* What level do you teach? (ELE, JHS, HS)
- \* What city do you live in?
- \* What is one interesting fact about you?



# Today's Menu

- \* Look at student motivation
- \* Examine different learning styles
- \* Discuss general ways to motivate students in our lessons
- \* Let's "spice up" some lesson plans!
- \* Final thoughts





# Let's think...

- \* If your STUDENTS rated your performance/lessons, what grade would they give you? Why?
  - \* A=Perfect Score, C=Okay Score, F=Failing Score, etc.
- \* What is your biggest strength as an educator? What is your biggest weakness?

# Student/Teacher Motivation

- \* Motivated Teachers=Motivated Students
- \* The classroom environment reflects the teacher
- \* Student/Teacher expectations



# I teach at...

- \* Tsubame Secondary School (JHS and HS)
- \* Mitsuke High School (HS)
- \* Sanjo Technical High School (HS)
- \* Yoshida Special Education School  
(ELE, JHS, and HS)

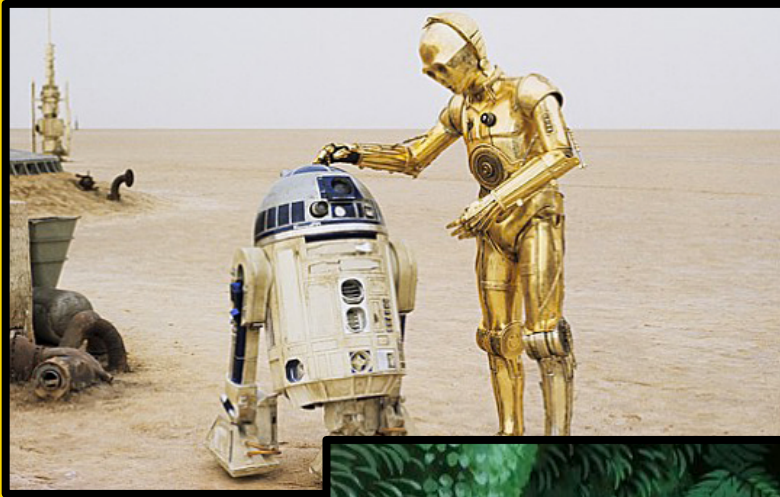
# Levels of Motivation

- \* Three categories:
  - \* Students who are NOT motivated
  - \* Students who are motivated by external factors
  - \* Students who are motivated by internal factors





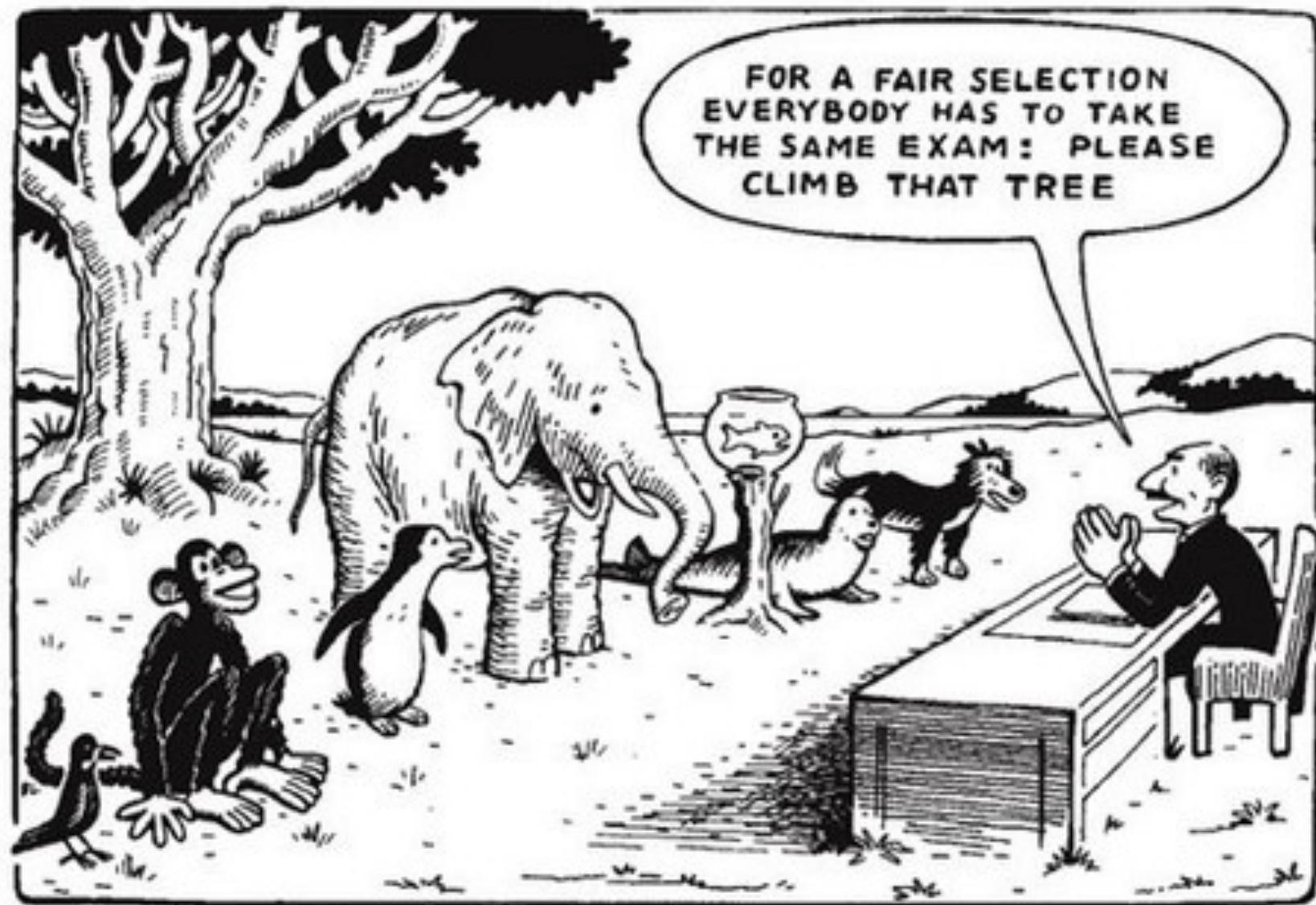
# Motivation and Accommodation are Best Friends

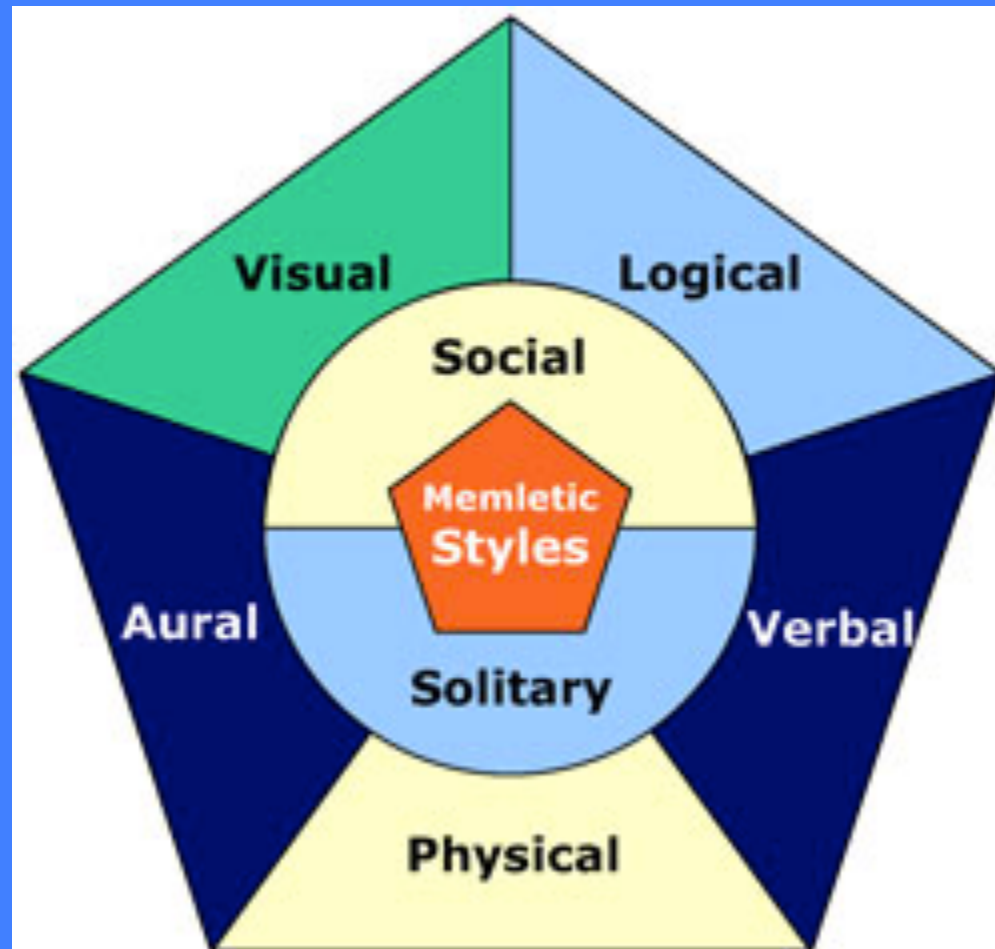


# Accommodate and Differentiate

- \* Students with different levels of motivation
- \* Students with different learning styles
- \* Students with different levels of ability









# Learning Styles

- \* Visual (spatial) - You prefer using pictures or images
- \* Aural (auditory/musical) - You prefer using sound or music
- \* Verbal (linguistic) - You prefer using words; both speech and writing
- \* Physical (kinesthetic) - You prefer using your body/being active
- \* Logical (mathematical) - You prefer using logic and reasoning
- \* Social (interpersonal) - You prefer to learn in groups or with other people
- \* Solitary (intrapersonal) - You prefer to work alone or self-study

# We can motivate our students through lessons that are...

...accommodating to *different* levels of motivation, abilities, and learning styles.

**AND are (choose one below)**

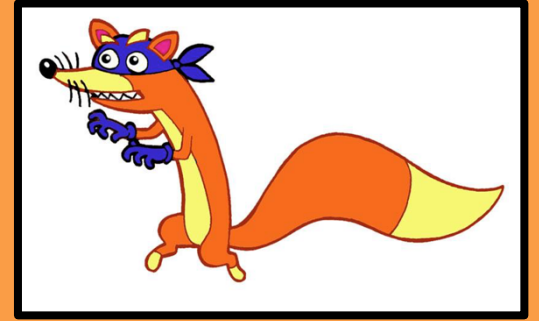
...authentic (from the real world).

...relevant (popular culture, can be used in the future).

...meaningful (makes the students think deeper).

...fun OR funny OR exciting OR interesting.

**etc...**



"The best teachers  
are the best  
thieves."



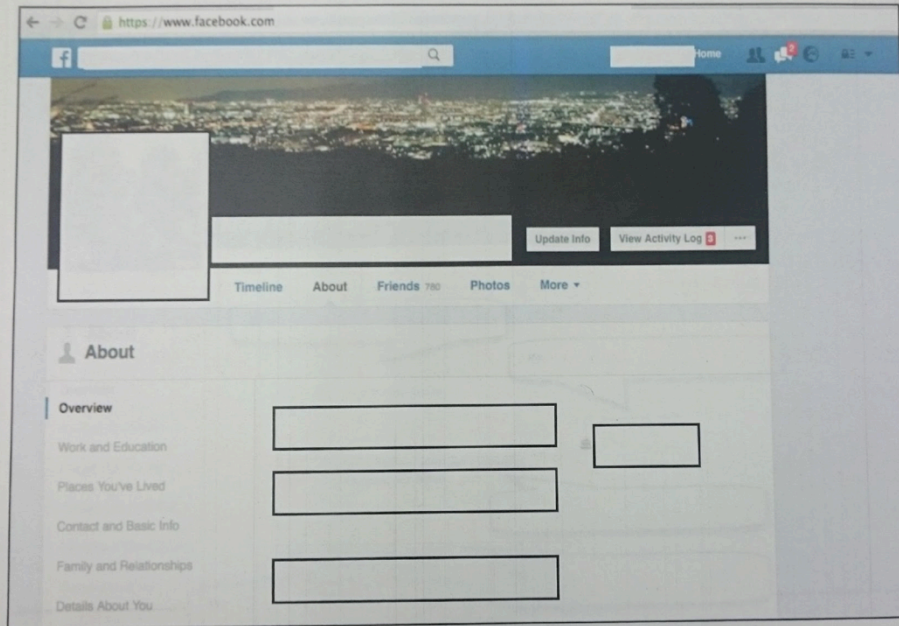
# Let's "spice up" some common English Lesson Activities (JHS, HS)!

- \* Reading and practicing dialogues
- \* Writing new dialogues
- \* Practicing new vocabulary
- \* Reading passages and answering questions
- \* Writing reports
- \* Grammar drills/practice
- \* Usual topics: introductions, shopping, restaurant, map directions, taking the train/bus, clothing, weather, etc...

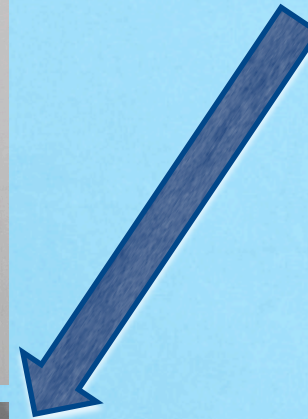


...not that






← This!





### SELF - INTRODUCTION

Hello. My name is \_\_\_\_\_ 

I am \_\_\_\_\_ years old. 

I live in \_\_\_\_\_ 

I go to \_\_\_\_\_ school. 

My parents are \_\_\_\_\_ 

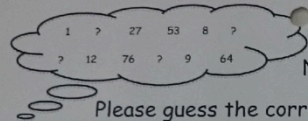
My favorite food is \_\_\_\_\_ 

I like \_\_\_\_\_ 

isLCollective.com



...not that



#### NUMBERS CHALLENGE!

Please guess the correct answer about Anne Sensei. Draw a line to the correct answer.

- |    |                                           |
|----|-------------------------------------------|
| 5  | I own _____ pair(s) of shoes.             |
| 0  | I have lived in Japan for _____ month(s). |
| 9  | I have _____ pet(s).                      |
| 35 | I am _____ years old.                     |
| 24 | I have _____ brother(s).                  |
| 5  | I have visited _____ countries.           |
| 3  | I have _____ sister(s).                   |

# Final thoughts...

- \* Student motivation is not fixed
- \* Learn about your students and their wants/needs (inside and outside of the classroom)
- \* Accommodate to their wants and needs
- \* Add variety (differentiate) as much as possible
- \* Evaluate yourself—Would YOU want to be a student in YOUR classroom?

Questions? Comments? Concerns?

Please feel free to email me (I don't bite!):

[amhart9@gmail.com](mailto:amhart9@gmail.com)

