



High School Self-Introduction Lessons

Presented by
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A Bit About Us...

Jenny

2nd Year ALT

Originally from New Zealand

Currently lives in Joetsu

Teaches at Takada, JOSO,
Minamishiro and Yasuzuka Bunko
Senior High Schools.



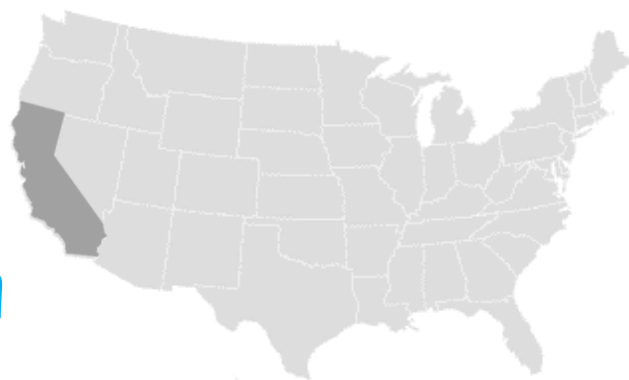
Sean

4th Year ALT

Originally from USA

Currently lives in Yoshida

Teaches at Yoshida, Maki, Sanjo
Higashi, and Bunsui High Schools



JAPAN



NIIGATA PREFECTURE



Let's get to know each other...

Kia ora!

'Sup



Overview

Today we will talk about...

- **PRIMARY OBJECTIVES**—what are your main goals when giving a self-introduction lesson?
- **CONSIDERATIONS**—what other things do you need to consider when planning your lesson?
- **EXAMPLES**—what have we done in our self-introduction classes?
- **SUMMARY**—Dos and Don'ts for your self-introduction lesson
- **QUESTIONS**

Primary Objectives



Primary Objectives

- **OBVIOUS?** Teach the students about you and your country right?
- Make a good first impression.
- Set up your expectations of the students for your lessons.
- Involve the students in the lesson.
- Determine the language and confidence level of your students.
- Start building a good relationship with your JTE.
- Make English **fresh, exciting and fun!**

Prioritized Primary Objectives

i. Start building a good relationship with your JTE. *BEFORE the lesson*

1. Make a good first impression. *Future classes will be WAY easier.*

2. Involve the students in the lesson. *Get them USING English.*

3. Make English fresh, exciting and fun! *Get 1 & 2 right and 3 & 4 will happen.*

4. Set up your expectations of the students for your lessons.

5. Determine the language and confidence level of your students.

6. Teach the students about you and your country. *VERY helpful for future lesson planning*
This will happen anyway!

Other Things To Consider

- The JTE may have too high or too low expectations of the class—**be prepared to adapt!**
- There will be a range of language abilities in your class.
Make your activities flexible if you can!
- Students may not understand your accent at first, and you may not understand theirs! **Speak very SLOWLY and CLEARLY.**
- High language level does not equal high confidence level, and vice versa. **This is FRUSTRATING, but persevere!**

Examples

**What did
we do?**

Some intro activities...

- Find the sheet titled “Hammer Time”
- Please stay safe!



For The Next Activity...

- Make teams of about 4-5
- Each team has 500 points
- Wager your points on an answer!



What state is Sean from?

- A. California
- B. Oregon
- C. Nevada



How long has Sean been in Japan?

- A. 1 year
- B. 2 years
- C. 3 years



Let's Get to Know Each Other

- Make a line in order of your birthdays. Make sure to ask in English
- Introduce yourself to the people next to you. Say your name, where you are from, and where you are living now
- Now...
- What is your favorite Japanese word or phrase?

Hello! I'm Jenny.
I am from New Zealand.



Today, we will:

Practice self-introductions

Learn about New Zealand

Get to know each other!

But first... **Class Rules!**

1 Have **fun!**

2 **Don't** be *quiet*.

3 Mistakes are **OK!**

4 **HELP** each other.

5 Always **TRY!**

Also...

**Today you can
win a prize!**

Just volunteer and win points for your
group!

And now...

Self Introductions

Self-Introductions

Your students will already know each other, but...

- Self-Introductions are simple, easy and not too intimidating.
- Good chance to get the JTE involved.
- Students are writing , speaking, listening, moving AND reviewing!
- You can see who are the fast workers and who are the slow ones. You can start to tell who lacks confidence and who is just lazy.

Hello! My name is _____.

I'm from _____.

I like _____ and

_____.

I don't like _____.

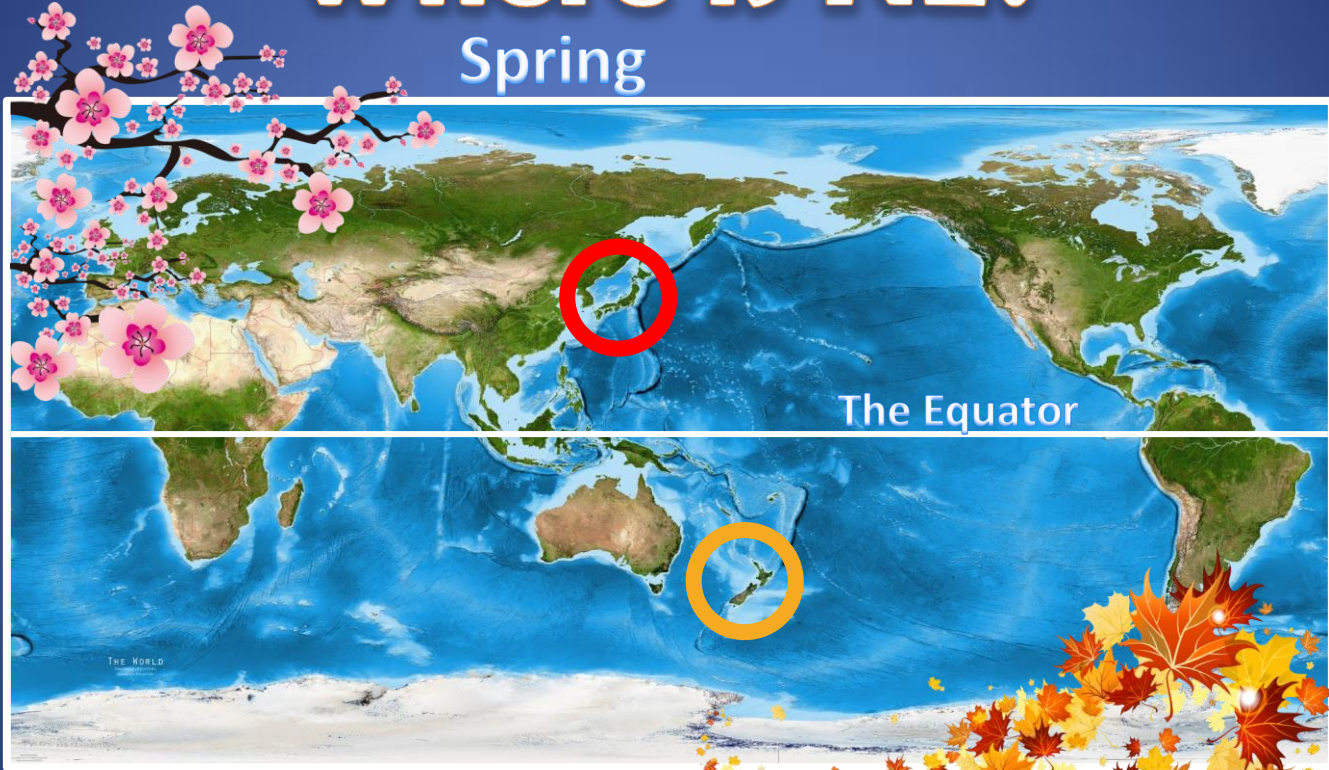
Then I Tell Them About New Zealand...

But I don't just lecture them!

- I show them videos, use lots of pictures, animated slides etc.
- I compare New Zealand culture to Japan:
 - Makes new information relatable.
 - Covers a range of topics to cater to different interests.
 - You can fire questions at the class to get them participating. (Remember, every volunteer wins points!)

Where is NZ?

Spring



Autumn (Fall)

Let's compare!

Food



New Zealand



Japan



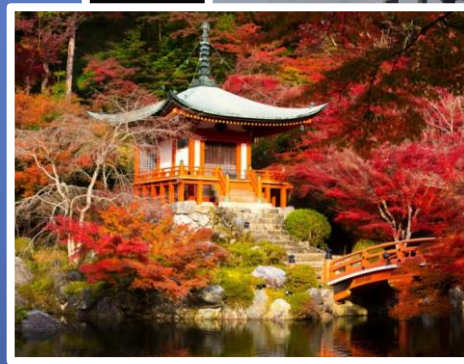
Let's compare!

Nature

New Zealand



Japan



Let's compare!

Sport

New Zealand



Japan



Hot Potato

The game we made you play (Thanks Nick!)

This game is great because:

- ALL STUDENTS have to participate!

They all have to:

- Listen to each other.
 - Come up with an original idea (or help each other).
 - Speak English!
- It's flexible for language level and confidence.
 - It gets students moving...and they are excited to hold the Kiwi.

Maru /Batsu True or False questions (about me).

This game is great because:

- The instructions are simple.
- You can make the students move around the classroom to vote.
- They learn about you through a game instead of a lecture.
- You can make questions harder and harder, but the element of chance means even low language level students can still win.
- You can blow their minds with weird facts about yourself and leave a good impression!

Statement 1:

My name is Jenny.

☐ or ☒ ?



Statement 2:

I am from Australia.

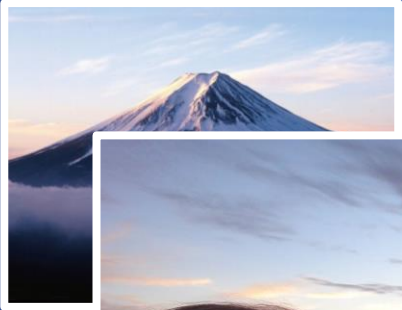
☐ or ☒ ?



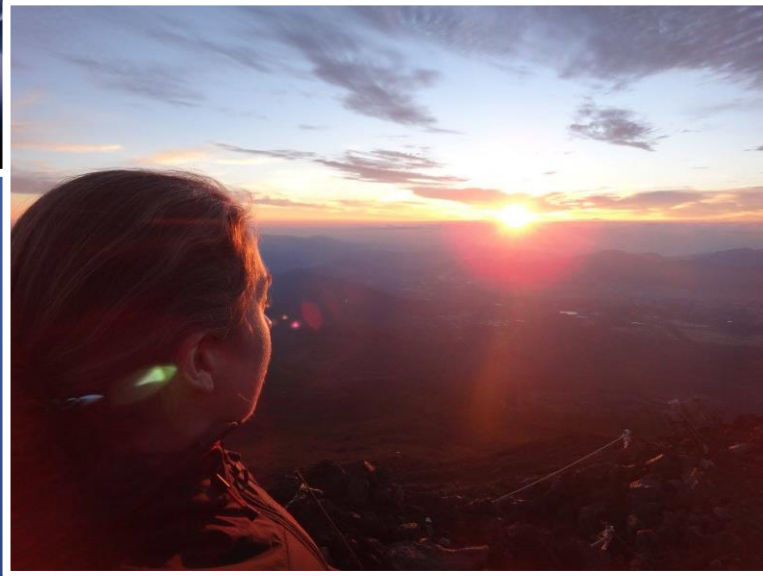
I am from
New Zealand!

Statement 7:

I have climbed Mt Fuji.



☐ or ☒ ?



Yes, last year,
on my
birthday.

Questions? Leave time for this! (And use to fill in extra time)

- Gives one last opportunity for students to use English creatively and communicatively.
- Can be a speaking and/or writing exercise.
- Very flexible activity!

Summary

DOs and DON'Ts

Dos and Don'ts

Do

- Make English **EXCITING!**
Or at least interesting...
- Encourage students to **speak**
and give their **ideas/opinions**.
- **Get students involved** in the
lesson as much as possible.
- Be **respectful** of
Japanese culture.

Don't

- Give a lecture.
- Expect too much right away.
- Focus on just one topic or
just one skill.
- Make your lesson all about
you (topic or approach).

Dos and Don'ts

Do

- Be flexible and creative.
- Listen to and always check your ideas with your JTE!
- Be patient AND proactive.
- Make a good first impression on your students if you can.

Don't

- Try to do too much in one lesson (things take longer than you think!)
- Be disappointed if your JTE doesn't like your ideas.
- Don't give up!
- Don't worry! You got this.

That's all folks!

Questions?